

Montbello Career and Technical High School

Collaborative School Committee (CSC)



Meeting Summary

Date: January 28, 2026

The Collaborative School Committee (CSC) met to review key updates related to next year's school budget, staffing plans, and progress toward our Unified Improvement Plan (UIP) goals. Below is a summary of the discussion and decisions.

Quorum Confirmation

A quorum was present. The committee met the minimum attendance requirement to conduct official CSC business.

Budget Update for 2026–2027 School Year

MCT's projected enrollment of **136 students** continues to guide budget planning. School leadership met with district finance partners to review allocations and ensure fiscal stability.

Key Highlights

- **Administrative and core teaching positions remain stable**
- **No Reduction in Building (RIB) staffing cuts**
- School remains in a **strong financial position** compared to many district schools

Staffing Adjustments

- **PE position reduced to 0.5 FTE** to meet minimum requirements
- Nurse services will be **shared with another campus**
- Paraprofessional staffing adjusted to reflect current needs
- The district is discontinuing the **Math Fellows Program**
 - A new district math intervention model is expected, with details forthcoming

Operational Budget Priorities

Funding continues to support:

- Substitute teachers
- Staff stipends and overtime

- Professional service contracts
- Instructional supplies and materials
- Student technology and devices

Budget rollover funds remain in place to provide a financial cushion and flexibility for future needs.

Unified Improvement Plan (UIP) Progress

MCT continues focusing on three major improvement areas:

1. Attendance

- **Pathway School Target:** 74%
- **Current School Rate:** 72%

Attendance Team efforts include family outreach, student incentives, and attendance monitoring.

Attendance by Student Group

- Black Students: 75%
 - Hispanic Students: 72%
 - Multilingual Learners: 74%
 - Students with Disabilities: 79%
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2. Data-Driven Instruction (MAP Assessments)

To meet district "Green School" standards:

Area	Target
Reading	60%
Math	60%
Language Usage	60%

- Reading and Language Usage remain strengths
 - Math achievement continues to be a focus area
 - Winter assessment results pending
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3. Students On Track to Graduate (OTG)

Measure	Target	Current
Overall OTG	57%	51%
English Competency	75%	65%
Math Competency	75%	44%
Individual Academic Plans	80%	74%

Graduation readiness typically increases as the school year progresses, particularly for seniors.

Second Semester Action Steps

Priorities for the remainder of the year include:

- Strengthening graduation planning and progress monitoring
- Increasing structured academic practice (e.g., Khan Academy)
- Preparing students for PSAT and required assessments
- Strengthening classroom expectations and learning environments
- Monitoring implementation of schoolwide improvement strategies

Staff will receive additional guidance during upcoming professional development.

Looking Ahead

The CSC will meet:

- **Once in March (before Spring Break)**
 - **Once before the end of the school year**
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MCT remains committed to strong fiscal stewardship, student achievement, and continuous improvement.